

Boldly going where no Geography project has ever gone before!
Welcome to...

The Y9 Tapton Geography Project



In our first session we discussed issues surrounding Tapton School and its "catchment area" (where most of Tapton students live). Many interesting issues and topics were raised during the session, but some are still yet to be uncovered though.... This is just the start of your Year 9 Tapton Geography Project!

I would like you to now choose an issue or topic that is linked to the Tapton school catchment area and investigate it. It could be an issue that was raised during the discussion in our last session, or it could be something that you have thought of since then.

You will have ownership of the project and decide on its design, how it is carried out and how it is presented. Follow the simple steps below to help you on your way!

Task 1: Get the ball rolling for your project by filling in the **Proposal Form** to outline your ideas.

Task 2: Plan your project in more detail. Think about the following points...

- ❖ What will your aim be? What do you hope to find out?
- ❖ Can you predict what your project might find?
- ❖ Do you need to collect any research or information?
- ❖ Where/when will you collect your research and how will you collect it?
- ❖ Do you need to create any resources to help you in collecting research?
- ❖ How will you collect your research – do you need to use or borrow any equipment?
- ❖ Your findings need to be presented in some way – how will you do this?

Task 3: Go out and collect your research!

Remember a few things if you are out and about in public places...

- ✓ Make sure you aren't working alone.
- ✓ Make sure you have a phone to contact someone in an emergency.
- ✓ Make sure that your parents/guardians know exactly where you are.
- ✓ Make sure that you are working in a safe place – check for dangers.

Task 4: Present your findings. You can be creative about how this is done – it could be done on the computer, you could present it like in a science experiment, it could be a series of memory maps or a collage of photos...

The most important aspect of presenting your findings is to make sure that people are clear on...

- **What you investigated, how you did it and why you did it.**
- **What you found out and its significance.**

The Year 9 Tapton Geography Project is brought to you by our proud sponsors "Young People's Geographies" and "The Geographical Association".



Name:



The Y9 Tipton Geography Project



Proposal Form



The names of the people in my group are:

The title of my project is...

A brief description of what my project will be investigating...

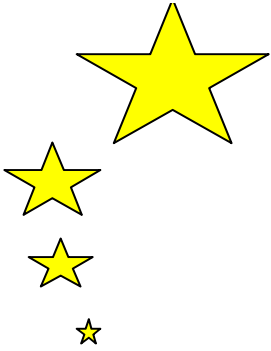
What information will you be collecting for your investigation?

What equipment will you require to carry out your investigation?

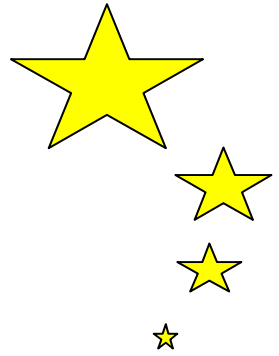
How will you present the findings of your investigation?

Mr Gaunt's comments...

Name:



The Year 9 Tapton Geography Project Evaluation



Now that your projects have come to an end, reflect on how you feel they went by answering the following questions in as much detail as you can...

Q1: Briefly describe the aim of your project and explain why you decided to investigate this.

Q2: Describe the 2 most enjoyable aspects of working on your project.

Q3: If you could change anything in your project, what would you change and why?

Q4: Describe any technology that you used in your investigation and explain whether it was useful or not.

Q5: Do you feel that you have gained anything from doing your investigation? Explain your thoughts.

Q6: Would you like to do more activities similar to this in the future? (and would you have liked to have done more things like this in the past?) Explain your thoughts.

On the sliding scales below, mark an arrow to show how much you enjoyed doing the project and how useful you found it to be.

Really Enjoyable Really Boring

Really Useful Really Useless

Thank you for taking part in the Year 9 Tapton Geography Project!